



2022 Annual Meeting

July 19 - 21, 2022

Roundtable on Promoting Research on Diversity, Equity, and Inclusion in the Society for Text and Discourse

July 20, 2022

<https://easychair.org/smart-program/STD2022/2022-07-20.html#session:61735>

Chair: [Joe Magliano \(Georgia State University\)](#)

Discussants: [Sherice Clarke \(University of California, San Diego\)](#); [Peter Crume \(Georgia State University\)](#); [Maria Goldshtein \(Arizona State University\)](#); [Yiwen Lin \(University of California, Irvine\)](#); [Michael Skyer \(University of Tennessee, Knoxville\)](#); [Brianna Yamasaki \(Emory University\)](#)

Over the past two years, we have come together as a society to discuss issues of diversity, equity, and inclusion (DEI). In these discussions, we have learned that we need to do more to promote research that addresses issues related to discourse processing and DEI. In this roundtable, young scholars who conduct research that address issues of DEI will briefly discuss their programs of research. We will then discuss the synergies that exist between their programs of research and research on discourse processes. We hope to identify new areas of research that can be promoted in keynote addresses, symposia, and invited papers and special issues of Discourse Processes.

Part 1: Questions about your programs of research

1. Please introduce yourself, stage of professional development (grad student, assistant prof, associate prof).
2. What research areas/problems interests you and how are they related to DEI?
3. What research questions do you address within these areas?
4. How do you address these research questions? What type of data do you collect and how do you analyze it?
5. What have you learned about DEI from doing this research?

Part 2: Questions for the broader discussion

1. What relationships do you perceive between your research and how we create, understand or use discourse?
2. What advice would you give for students or early career researchers interested in EDI research?
3. What advice would you give for advisors, whose research might not primarily focus on EDI topics, who have students interested in EDI research?
4. Do you have any suggestions for how organizations like ST&D can facilitate research on EDI issues?
5. How do we (organizations, researchers) make sure that EDI research, or research on target populations, is not relegated to “niche” or secondary status?



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Sherice Clarke, University of California San Diego

Assistant professor at University of California San Diego's Department of Education Studies. Her research focuses on examining the ways in which equity is structured at the micro level, in interaction and through discourse processes. Dr. Clarke was awarded a National Science Foundation CAREER award to design and research science teacher professional development on embodying anti-racism in classroom discourse to advance educational equity.

Peter Crume, Georgia State University

Assistant professor in the Department of Learning Sciences at Georgia State University His research focuses on the how individuals develop bilingual abilities in ASL and English in two populations, deaf children who use ASL as their L1 to learn English, and hearing adults who use English as their L1 to learn ASL. Most recently, Dr. Crume has been investigating how deaf and hearing users of ASL process the visual-spatial grammar and non-manual (i.e. non-vocabulary based) concepts to comprehend elements in narrative and expository text forms.

Maria Goldshtein, University of Arizona

Postdoctoral fellow at the University of Arizona. Dr Goldstein's research focuses on inclusive language analytics and improving identity salience and impact representation in the collection of demographic data in STEM. She is interested in variance, individual differences, and the ability to capture and represent people's different experiences pertaining to language and identity, she employs mixed methods designs and computational methods to study those topics.

Yiwen Lin, University of California, Irvine

Is a graduate student at University of California, Irvine. Her research focuses on computer-mediated communication, specifically understanding the social, cognitive, and affective processes from collaborative discourse and exploring gender and cultural diversity in teams. Her work leverages computational linguistics techniques to gain insights on team dynamics and the role of artificial intelligence in promoting diversity and equity in education. She seeks to design learning technology and environments that address the needs and create meaningful experiences for individuals with diverse backgrounds.

Michael Skyer, University of Tennessee, Knoxville

Michael E. Skyer, PhD, is an assistant professor at the University of Tennessee, Knoxville. Skyer's research foci include deaf education and disability studies, at the intersection of theory and method in axiology (the study of values). His past projects include research on multimodality in deaf pedagogy, critical theory and deaf education, and disability education policy analysis. His current research goals include delimiting the scope of deaf curriculum studies in contemporary applied and theoretical contexts.

Brianna Yamasaki, Emory University

Assistant Professor in the Department of Psychology at Emory University. Through her program of research, she aims to build more inclusive and comprehensive models of language and reading. Towards this aim, she focuses on extending existing theories in two novel ways: (1) increasing the linguistic diversity of the populations examined and accounted for in language and reading research, and (2) complementing current behavioral models with neurobiological investigations aimed at describing the multiple mechanisms that support skilled language and reading development.