



REM-Net: Recursive Erasure Memory Network for Explanation Refinement on Commonsense Question Answering

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Abstract

Commonsense Question Answering (commonsense QA) tasks aim to examine QA systems' capability of reasoning over context with complicated logical relationships and implicit commonsense knowledge. A desirable model should be able to provide not only correct answers but also persuasive explanations. Current works incorporate external knowledge presuming that valid explanations are included. However, the explanations are usually confounded and need further distinction. In this work, we propose a recursive erasure memory network (REM-Net), which learns to refine explanations for more precise interpretation while reasoning to obtain correct answers. REM-Net integrates a pre-trained knowledge graph generator, to provide possible explanations based on the commonsense question, and a recursive erasure memory module (REM), which refines the explanations. The REM module recursively erases confounding explanations to ensure that the model captures the most crucial clues. Experimental results on multiple commonsense QA benchmarks demonstrate that our REM-Net outperforms the competing methods. The case study also shows the model's ability to find more precise explanations.

1 Introduction

Commonsense question answering tasks (commonsense QA) need more complicated commonsense and logical reasoning in that the key information is mostly unexpressed and complicated. Solving these tasks requires to answer the questions by reasoning over context via mining reasonable explanations. This makes commonsense QA distinguished from the traditional machine reading comprehension (MRC) tasks, which can solely predict the answer via semantic match.

Current approaches that resort to explanations are mainly in three groups. The first group of

Context The seed germinates. The plant grows. The plant flowers. Produces fruit. The fruit releases seeds. The plant dies.	
Question Suppose <u>less nutrients in the soil</u> happens, how will it affect <u>less seeds germinates</u> ?	
Answer Options (A) More. (B) Less. (C) No effect.	
Explanation Sentences	
not is a good idea	is located at plant
not made of iron	is created by plant
causes starvation	is inherited from plant
is part of ecosystem	is related to soil decay
is a symbol of decay	is part of flower
has a less oxygen	is a plant
ends with die	requires soil
not capable of grow	has a no life
desires of water	desires of water
...	...

Figure 1: An example from the WIQA benchmark with some explanations (in the lower box) of the commonsense question (in the upper box). Some of the explanation sentences are confounded to the question: although semantically related to the question, the sentences in red are not beneficial to answer the question. By contrast, the sentences in blue explains the question well. Our REM-Net can successfully discover reasonable and supporting explanation sentences in blue.

methods (Devlin et al., 2019; Liu et al., 2019) are language models pre-trained on large-scale corpora that refer to diverse commonsense context. Those models are proved to contain certain commonsense knowledge (Tandon et al., 2019; Trinh and Le, 2018). Some of the approaches (Ye et al., 2019) further fine-tune the models to adapt to specific datasets. The second group of methods (Lv et al., 2020; Lin et al., 2019) incorporate external knowledge such as knowledge graph subgraphs and encodes the knowledge features via graph models such as GCN (Kipf and Welling, 2016). The third

group of methods (Rajani et al., 2019) train models to generate explanations to facilitate the commonsense answer prediction. These approaches focus on enriching the model features with great amounts of external knowledge that are supposed to contain valid explanations to the commonsense questions. However, the quality of the incorporated explanations is not guaranteed, as some of the sentences could be invalid and confounding to the questions, but seldom of current methods develop a capability to distinguish them.

One example that shows the confoundedness of the explanations is presented in Figure 1. The explanation sentences are generated based on the commonsense question with COMET (Bosselut et al., 2019). Most of the explanation sentences are semantically related to the key phrases (i.e., “*less nutrients in the soil*” and “*less seeds germinates*”) in the question, but they contribute differently to answering the question. For example, “*is part of flower*” conveys an attribute of the concept “*seeds*”, but does not tell us how in fact it will affect “*less seeds germinates*”. By contrast, “*causes starvation*” gives straightforward information that fills the causal gap between the key phrases “*less nutrients in the soil*” and “*less seeds germinates*”. Therefore, sentences like “*is part of flower*” confounds the answering of the question, while “*causes starvation*” as an explanation is much more favorable. Our purpose in this work is to exploit a model that learns to discover the supporting explanations among the confounding ones so that to provide interpretations of answering commonsense questions.

In this paper, we study explanation refinement for commonsense QA tasks. With this purpose, we propose a model called recursive erasure memory network (REM-Net). The REM-Net consists of three main components: a query encoder, an explanation generator, and a recursive erasure memory module (REM). Specifically, the query encoder is a pre-trained language model that encodes the commonsense question. The explanation generator is a knowledge graph generator that is trained to generate commonsense knowledge triplets. The knowledge graph triplets are converted into plain sentences and provided as explanations to the question. This explanation generator module can be substituted by a retrieval-based module or simply adopting semantic embeddings from the query encoder. The recursive erasure memory module (REM) then refines the explanations by recursively

erase the confounders. The REM module is a memory network that takes the question embeddings from the query encoder as the queries and the explanation embeddings from the explanation generator as memory. The query attentively visits the memory recursively to calculate scores of the extent to which each explanation sentence supports the question, the sentences that are regarded as confounding explanations are then erased.

We conduct experiments on two commonsense QA benchmarks (WIQA (Tandon et al., 2019) and CosmosQA (Huang et al., 2019)) and demonstrate that REM-Net outperforms current methods and produces reasonable refinement of the explanations. Our contributions are mainly three-fold:

- We propose a model called the recursive erasure memory network (REM-Net) towards recursively refining the explanations according to the commonsense question for better reasoning capability.
- The REM module incorporates an erasure manipulation into the memory network, so that to recursively estimate the explanation sentences and can distinguish the supporting sentences from the confounding ones. These manipulations indicate a further interpretation of how the question is being answered.
- Experimental results show that REM-Net outperforms competing methods. Besides, the case study presents the refined explanations, indicating that the refinement is reasonable since the discovered supporting sentences and confounding sentences are intuitive.

2 Related Works

Commonsense Question Answering Similar to open-domain question answering tasks (Rajpurkar et al., 2018; Kwiatkowski et al., 2019), commonsense question answering (Tandon et al., 2019; Huang et al., 2019) requires open-domain information to support the answer prediction. But different from open-domain question answering tasks that the text comprehension is straightforward and the retrieved open-domain information is direct to the questions, in commonsense question answering tasks the open-domain information is more complicated in that they play a role as explanations to bridge the understanding gap in the commonsense questions. Current works leverage the

open-domain information by whether incorporating external knowledge as explanations or training the models to generate explanations. Lv et al. (2020) extracts knowledge from ConceptNet (Speer et al., 2017) and Wikipedia, and learns features with GCN (Kipf and Welling, 2016) and graph attention (Veličković et al., 2017). Zhong et al. (2019) retrieves ConceptNet (Speer et al., 2017) triplets and train two functions to measure direct and indirect connections between concepts. Rajani et al. (2019) train a GPT (Zhong et al., 2019) to generate reasonable explanations for the questions. During evaluation, the model generates explanations and predicts the multi-choice answers concurrently. Ye et al. (2019) automatically constructs a commonsense multi-choice dataset from ConceptNet triplets. However, the retrieved or generated explanations are usually not further refined, and some of them could be unnecessary or even confounding to answering the questions. The proposed model explores to refine the original explanations to discover those most supporting explanations to the commonsense questions and therefore provides stronger interpretations.

Memory Networks Memory networks (Weston et al., 2015; Bordes et al., 2015; Miller et al., 2016; Sukhbaatar et al., 2015) are proposed to solve early reasoning problems such as bAbI (Weston et al., 2016)) that requires to locate useful information for answer prediction. The sentences are stored into memory slots and later selected for the question answering. Recently, multi-head attention memory networks (Dai et al., 2019) are proposed so that takes advantage of the transformer-based networks. Our proposed model is based on multi-head attention memory network that is modified with a recursive erasure manipulation to adapt to the commonsense question answering tasks for accurate explanation refinement.

3 Recursive Erasure Memory Network

In this section, we introduce the proposed model, which consists of three main modules. The overview of the model is presented in Figure 2.

The initial query embedding is denoted as \mathbf{q}^1 . The embedding of a single explanation sentence is denoted as \mathbf{e}^1 , hence the overall explanation sentences for a question are denoted as a matrix \mathbf{E}^1 . At recursive step t , the query embedding is similarly denoted as \mathbf{q}^t , the explanation matrix is denoted as \mathbf{E}^t , and the explanation scores are denoted as \mathbf{s}^t .

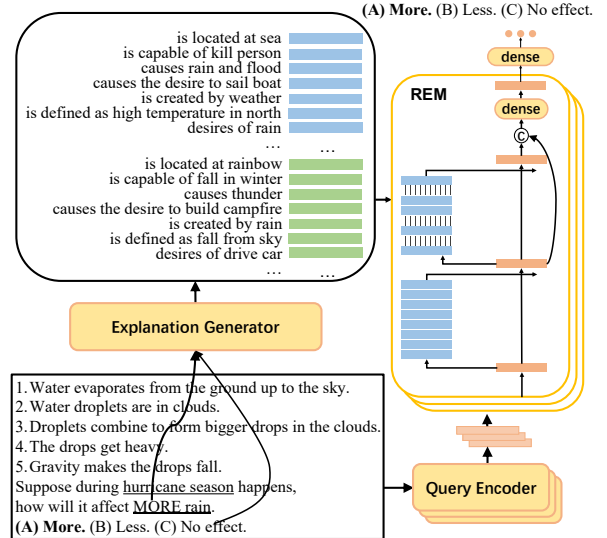


Figure 2: The proposed model REM-Net which consists of three main components. The query encoder encodes the commonsense question. The explanation generator generates explanation sentences. The recursive erasure memory module (REM) discovers the supporting explanations out of the confounding ones.

3.1 Query Encoder

Query encoder provides a primary understanding of the commonsense question, and the outputting embeddings contribute to the subsequent memory network as the initial queries.

The query encoder follows the baselines in the literature to use pre-trained Transformer-based encoder, so that the encoded query embeddings are rich in contextual information. In this paper, we use BERT (Devlin et al., 2019) and RoBERTa (Liu et al., 2019) as the backbones. We follow the input format in Tandon et al. (2019) as “[CLS] context [SEP] question [SEP] answer option”. The “[CLS]” embedding in the last BERT layer is taken as the outputting query embedding $\mathbf{q}^1 \in \mathbb{R}^h$, where h is hidden state size.

3.2 Explanation Generator

To obtain the initial possible explanations to the question, the explanation generator provides sentences that are related to the commonsense questions. Rather than retrieving subgraphs or texts from existing knowledge bases (e.g., ConceptNet, Wikipedia) using information retrieval techniques, where the retrieved explanations are restricted to the scope of the knowledge bases, we instead take advantage of the pre-trained generative model to obtain out-of-scope explanations.

The details of the explanation generator are pre-

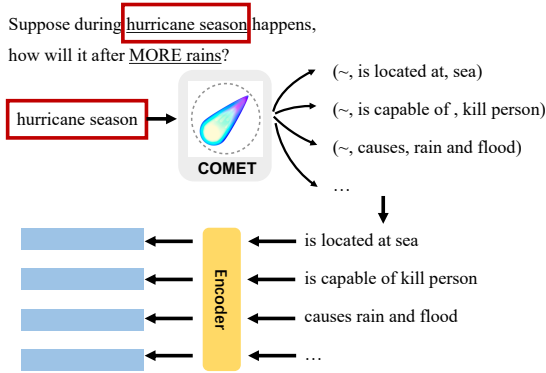


Figure 3: The explanation generator with a COMET (Bosselut et al., 2019) and an encoder. COMET takes the key phrases extracted from the commonsense questions as input and generates knowledge graph triplets. The triplets are then converted into explanation sentences with templates. The encoder is a pre-trained Transformer encoder that encodes the explanation sentences as embeddings.

sented in Figure 3, which is composed of a pre-trained knowledge graph generator and an encoder. Based on the commonsense question, key phrases are first extracted with pre-defined rules. The pre-trained knowledge graph generator COMET (Bosselut et al., 2019) treats the key phrases as head components of triplets, then generates relations and tails to form complete triplets. With the COMET templates¹, the knowledge graph triplets are then converted into sentences explain the commonsense question. A Transformer-based encoder then encodes the sentences into embeddings, which are then provided to the downstream memory network as initial memory embeddings.

Suppose there are I explanation sentences for each commonsense question, then each of them is formed into token sequence “[CLS] explanation sentence [SEP]”. The [CLS] embedding in the last BERT layer is taken as the explanation embedding $e_i^1 \in \mathbb{R}^h$, where the superscript 1 denotes the first recursive step, and h is hidden state size. The I explanation embeddings $e_i^1, i \in \{1, \dots, I\}$ are then formed into an explanation matrix $\mathbf{E}^1 \in \mathbb{R}^{I \times h}$ and fed into the memory network.

Context as Explanations To look into the model’s capability of leveraging information at hand without augmenting any external knowledge, we develop a substitution of the explanation generator that solely uses the context paragraph in the original question sample as the explanation sentences. To obtain explanation embedding $e_i^1 \in \mathbb{R}^h$, this

¹<https://mosaickg.apps.allenai.org/>

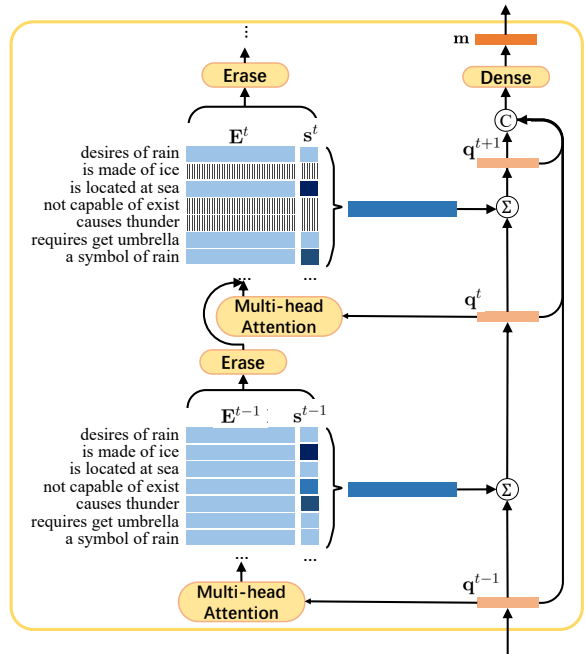


Figure 4: Details of the Recursive Erasure Memory (REM) module. The module is a memory network that conducts an erasure manipulation recursively. Multi-head attention calculates scores of each explanation embedding to estimate the extent to which the explanations support the question. The erasure manipulation is then conducted on the explanation matrix based on the scores, and pads some of the explanation embeddings.

substitution module directly takes the contextual token embeddings from the last multi-head attention layer in the query encoder and merges the token embeddings from the same context sentence by summation. The explanation embeddings are then formed into the explanation matrix $\mathbf{E}^1 \in \mathbb{R}^{I \times h}$, and fed into the memory network.

3.3 Recursive Erasure Memory Module

The recursive erasure memory module (REM) is a multi-head attention memory network that conducts an erasure manipulation recursively to filter out unsupporting explanation sentences to the commonsense questions. The detailed architecture of the REM module is shown in Figure 4.

This module is launched by the initial query \mathbf{q}^1 from the query encoder and the initial explanation matrix \mathbf{E}^1 from the explanation generator (or its substitution module). It first calculates learnable scores of the explanation sentences using multi-head attention (Vaswani et al., 2017):

$$\mathbf{s}^1 = \text{MultiHead}(\mathbf{q}^1, \mathbf{E}^1, \mathbf{E}^1), \quad (1)$$

The scores \mathbf{s}^1 are then used for updating the query embedding \mathbf{q}^1 and conducting erasure manipulation on the explanation matrix \mathbf{E}^1 . To update

query embedding \mathbf{q}^1 , the explanation matrix in the memory slots are weighted summed and merged into a single embedding and added to the original query embedding. To conduct the erasure manipulation on the explanations matrix \mathbf{E}^1 , the explanation sentences are sorted by the scores and those with the k highest weights are padded and erased from the memory. This calculate-update-erase process is conducted recursively until termination.

Formally, at recursive step $t - 1$, REM module conducts multi-head attention on the query $\mathbf{q}^{t-1} \in \mathbb{R}^h$ and the explanation matrix $\mathbf{E}^{t-1} \in \mathbb{R}^{I \times h}$, where \mathbf{E}^{t-1} performs as key and value and \mathbf{q}^{t-1} as query (Equation 2). Each explanation embedding is multiplied with the query embedding and it outputs the explanation scores $\mathbf{s}^{t-1} \in \mathbb{R}^I$:

$$\mathbf{s}^{t-1} = \text{MultiHead}(\mathbf{q}^{t-1}, \mathbf{E}^{t-1}, \mathbf{E}^{t-1}). \quad (2)$$

The scores are taken to weight the evidence matrix and update the query:

$$\mathbf{q}^t = \mathbf{q}^{t-1} + \mathbf{E}^{t-1 \top} \mathbf{s}^{t-1}. \quad (3)$$

The erasure manipulation is then conducted on the explanation matrix \mathbf{E}^{t-1} . The explanation embeddings are sorted by the scores, and those with the highest k scores are padded. The explanation matrix is then updated to updated to \mathbf{E}^t :

$$\mathbf{E}^t = \begin{bmatrix} \mathbf{e}_0^t \\ \mathbf{e}_1^t \\ \vdots \\ \mathbf{e}_I^t \end{bmatrix}, \mathbf{e}_i^t = \begin{cases} \mathbf{e}_i^{t-1}, & s_i^{t-1} \geq s_{[k]}^{t-1}, \\ \mathbf{0}, & s_i^{t-1} < s_{[k]}^{t-1}, \end{cases} \quad (4)$$

where $s_{[k]}^{t-1}$ is the score ranking k th among \mathbf{s}^{t-1} .

Finally, queries in all recursive steps $\mathbf{q}^t, t \in \{1, \dots, T\}$ are concatenated as the output of the REM module:

$$\mathbf{m} = [\mathbf{q}^1; \dots; \mathbf{q}^T] \mathbf{W}_m + \mathbf{b}_m, \quad (5)$$

where $[\cdot]$ indicates the concatenation operation, $\mathbf{m} \in \mathbb{R}^h$, $\mathbf{W}_m \in \mathbb{R}^{hT \times h}$, and $\mathbf{b}_m \in \mathbb{R}^h$.

3.4 Answer Prediction

The probabilities Pr of choosing the final answer option are:

$$Pr = \text{SoftMax}([\mathbf{m}_1; \dots; \mathbf{m}_C] \mathbf{W}_p + b_p), \quad (6)$$

where $[\cdot]$ indicates the concatenation operation, C is the number of answer options, $\mathbf{p} \in \mathbb{R}^C$, $\mathbf{W}_p \in \mathbb{R}^{h \times 1}$, $b_p \in \mathbb{R}$.

4 Experiments

In this section, we conduct experiments to demonstrate the effectiveness of our proposed model and exhibit the refinement of the explanations.

4.1 Datasets

We experiment with two popular commonsense QA benchmarks, WIQA (Tandon et al., 2019) and CosmosQA (Huang et al., 2019).

- **CosmosQA** (Huang et al., 2019) includes questions of daily life scenarios, such as cultural norms, counterfactual reasoning, situational fact, and temporal event. The scenarios are plentiful and the questions are also diverse. The questions are in a multi-choice format.
- **WIQA** (Tandon et al., 2019) is a benchmark of counterfactual “what-if” questions. The context paragraphs provide descriptions of natural phenomena, which are manually written based on specifically defined “influence graphs”. The questions are split into three types (“in-para”, “out-of-para”, “no-effect”) depending on whether the questions are derived from the original “influence graphs”. For “out-of-para” and “no-effect” questions, the context paragraphs are irrelevant to the questions, so that they are unable to provide meaningful explanations.

4.2 Baselines

We compare our model with different groups of competitive models.

- **Group 1:** Baselines without pre-training. Most of the approaches within this group are taken from the benchmark papers. For WIQA, the Majority method (Tandon et al., 2019) predicts the most frequent answer option in the training set. The Polarity method (Tandon et al., 2019) predicts answers according to the way that the comparative words sentences collocates. Adaboost (Freund and Schapire, 1995) uses bag-of-words features from the questions. Decomp-Attn (Parikh et al., 2016) is a decomposable attention model that reformulates the dataset into an inference task. For CosmosQA, Sliding Window (Richardson et al., 2013) considers the similarity between the context paragraph and the answer options. Stanford Attentive Reader (Chen et al., 2016), Gated-Attention Reader (Dhingra et al., 2017)

Group	Method	Dev	Test
Group 1	Sliding Window (Richardson et al., 2013)	25.0	24.9
	Stanford Attentive Reader (Chen et al., 2016)	45.3	44.4
	Gated-Attention Reader (Dhingra et al., 2017)	46.9	46.2
	Co-Matching (Wang et al., 2018b)	45.9	44.7
Group 2	Commonsense-Rc (Wang et al., 2018a)	47.6	48.2
	GPT-FT (Radford et al., 2018)	54.0	54.4
	DMCN (Zhang et al., 2020)	67.1	67.6
	BERT-Large (Devlin et al., 2019)	66.2	67.1
	BERT-Large (ensemble)	67.1	67.5
	BERT-Large Multiway (Huang et al., 2019)	68.3	68.4
Group 3	MemN2N (Sukhbaatar et al., 2015)	30.6	31.0
	BERT-Large + explanations	67.1	67.2
	RoBERTa-Large + explanations	80.8	81.3
Ours	REM-Net-Large _{text}	67.9	68.5
	REM-Net-Large	69.5	70.1
	REM-Net-RoBERTa-Large _{text}	80.8	81.8
	REM-Net-RoBERTa-Large	81.2	82.0
Human perf.	-	94.0	

Table 1: Result comparisons (%) on the CosmosQA development set and test set. Our models are compared with three groups of baselines.

and Co-Matching (Wang et al., 2018b) are reading comprehension systems that performs attention mechanism differently.

- **Group 2:** Pre-trained models without external explanations. Commonsense-RC (Wang et al., 2018a) is an LSTM-based model pre-trained on RACE (Lai et al., 2017). Transformer-based pre-trained language models such as GPT (Radford et al., 2018), BERT (Devlin et al., 2019) and RoBERTa (Liu et al., 2019) are proved to contain some commonsense knowledge (Trinh and Le, 2018) since they are trained on large-scale corpora.
- **Group 3:** Models with external explanations. End-to-end memory networks (Sukhbaatar et al., 2015) are LSTM-based memory networks working on the external explanations stored in the memory slots. “BERT-Base + explanations”, “BERT-Large + explanations” and “RoBERTa-Large + explanations” simply augment the question input by concatenating the external explanations.

4.3 Experimental Settings

We introduce the detailed experimental settings, including the settings used to generate the raw explanation sentences and the implementation details of our model.

4.3.1 Generating Raw Explanations

The explanation generator generates raw explanations based on the key phrases from the common-

sense questions. For WIQA, in which the questions and answer options exhibit some regular patterns, in that the question consists of a cause clause (that starts with “suppose”) and an effect clause (that starts with “how will it affect”), we extract key phrases out of both clauses. The cause key phrase and the effect key phrase are separately used to generate the explanation sentences. For CosmosQA, in which the questions and answer options are varied, we use the TAGME toolkit² for the extraction.

4.3.2 Implementation Details

We use BERT (Devlin et al., 2019) and RoBERTa (Liu et al., 2019) as the backbones. The sequence length for the query encoder is 128, which is sufficient to include the “[CLS] context [SEP] question [SEP] answer option” sequence (> 88%). For the explanation generator, the sequence length is set to 30, enabling it to include each explanation sentence (> 99%).

When training WIQA, since there are two groups of explanation sentences (the cause group and the effect group), we adopt two parallel REM modules to separately refine the cause explanations and the effect explanations. The best number of recursive steps is 2. The upper bound of erased explanation sentences at each recursive step is set to 50. The model is optimized by Adam (Kingma and Ba, 2015) with a learning rate of 1×10^{-5} . Warmup steps are set to 1000. We train 25 epochs with batch size 8. For CosmosQA, we use a single REM

²<https://tagme.d4science.org/tagme/>

Group	Method	In-para	Out-of-para	No-effect	Total
Group 1	Majority (Tandon et al., 2019)*	45.46	49.47	0.55	30.66
	Polarity (Tandon et al., 2019)*	76.31	53.59	0.27	39.43
	Adaboost (Freund and Schapire, 1995)*	49.41	36.61	48.42	43.93
	Decomp-Att (Tandon et al., 2019)*	56.31	48.56	73.42	59.48
Group 2	BERT-Base (no para)	66.60	64.29	74.90	69.13
	BERT-Base	70.57	58.54	91.08	74.26
	BERT-Base (ensemble)	71.51	61.82	90.72	75.61
	BERT-Large	73.40	63.88	90.52	76.69
	BERT-Large (ensemble)	71.51	62.73	90.04	75.69
Group 3	MemN2N (Sukhbaatar et al., 2015)	38.50	38.01	39.52	38.85
	BERT-Base + explanations	70.57	61.00	90.72	75.12
	BERT-Large + explanations	73.40	63.88	90.52	76.69
Ours	REM-Net-Base _{text}	72.45	62.48	90.19	75.82
	REM-Net-Base	73.58	63.05	91.71	76.89
	REM-Net-Large _{text}	72.08	67.08	89.48	77.32
	REM-Net-Large	75.67	67.98	87.65	77.56
Human perf.	-	-	-	96.33	

Table 2: Result comparisons (%) on the WIQA test set, including accuracies on three separate question types (“in-para”, “out-of-para”, “no-effect”), and the overall test set. The baselines labeled with * are directly taken from Tandon et al. (2019), where the test set is slightly different.

<p>Context</p> <p>After 15 years of paying premiums to Allstate , I have finally started the process of shopping for a new insurance company . I ca n’t say I ’ ve been unhappy with Allstate but it ’ s time to see if they are truly giving me a good deal or not . A couple things have caused me to do this .</p> <p>Question and Options</p> <p>Why is it a good idea to shop for insurance regularly ?</p> <p>(A) Sometimes your current insurance will be too complacent with you .</p> <p>(B) None of the above choices .</p> <p>(C) You need to keep your insurance provider on their toes.</p> <p>(D) It helps make sure that you are getting the best deal possible .</p> <p>Erased Explanations</p> <p>As a result, he/she feels sad.</p> <p>As a result, he/she feels good.</p> <p>As a result, he/she feels annoyed.</p> <p>As a result, he/she feels satisfied.</p> <p>As a result, he/she feels happy.</p> <p>Reserved Explanations</p> <p>Before, he/she needed have the information.</p> <p>Because he/she wanted to have good quality of products.</p> <p>He/she is seen as cautious.</p> <p>He/she is seen as smart.</p> <p>He/she is seen as responsible.</p>

Table 3: Example of explanation refinement by the REM module. The question is taken from the CosmosQA development set, and the explanations are generated by the explanation generator. The erased and reserved explanations are presented.

module to refine the explanations. The best number of recursive step is 2. The upper bound of erased explanation sentences at each recursive step is set

to 10. The model is optimized using the Adam optimizer with a learning rate of 5×10^{-6} and warmup steps of 1500. The model is trained with 10 epochs and a batch size of 4.

4.4 Experimental Results

The experimental results on CosmosQA and WIQA are presented in Table 1 and Table 2, respectively. Our proposed REM-Net is compared with three groups of baselines, as explained in Section 4.2. We report the results of two variants of our model, REM-Net_{text} and REM-Net. REM-Net is the complete version of our model with the complete explanation generator used to produce raw explanations. The REM-Net_{text} uses the variant of the explanation generator explained in Section 3.2 that takes only the context paragraphs as explanations. It is shown that our models outperform competitive baselines, which demonstrates that our models are effective. Moreover, the comparison with MemN2N (Sukhbaatar et al., 2015) and BERT, which incorporate the same explanation sentences, indicates that the performance boost of our model is beyond the augmentation of additional information. The recursive erasure manipulation on the explanations is beneficial.

4.5 Case Study

We showcase several examples to demonstrate REM-Net and REM-Net_{text}’s capability of explanation refinement. Table 3 presents an example of CosmosQA in which REM-Net refines the gen-

Context
The oil needs to be pumped from the ground.
After it is pumped it then is transported to a factory.
In the factory the oil is processed and turned into fuel.
Once the fuel is refined it is then sent to a truck.
By truck the fuel is sent to the gas station.
Question and Options
Suppose more oil is processed happens, how will it affect MORE oil arriving at gas stations ?
(A) More. (B) Less. (C) No effect.
Erased Explanations
The oil needs to be pumped from the ground.
After it is pumped it then is transported to a factory.
In the factory the oil is processed and turned into fuel.
Reserved Explanations
Once the fuel is refined it is then sent to a truck.
By truck the fuel is sent to the gas station.

Table 4: Example of explanation refinement by the REM module. The question is taken from the WIQA test set, and explanations are merely the sentences in the context paragraph. The erased sentences and retained sentences are presented.

erated explanations. The question concerns the reason for buying insurance regularly. The context paragraph tells a story about the narrator deciding to change his/her insurance products, but the reason for his/her decision is not provided. The generated explanations supply such reasons, hence benefits the understanding of the question. The erased explanations such as “*As a result, he/she feels sad*” or “*As a result, he/she feels happy*” are intuitively confounding to the question, since changing the insurance products are normally someone’s rational decision. On the contrary, sentences like “*Because he/she wanted to have good quality of products*” support the question well, as they provide reasonable explanations. It is intuitive that the reserved explanations by REM-Net explain the reason better than the erased explanations. Table 4 provides an example of WIQA in which REM-Net_{text} refines the context paragraph sentences. The example concerns the process of fuel production. REM-Net_{text} erases the sentences talking about how the oil is turned into fuel and retains the explanations of how the oil being transported, which is reasonable for the question.

4.6 Ablation Study

To further investigate the benefits of each component of the proposed REM-Net, we conduct ablation studies on the explanation generator module and the REM module, the results of which are presented in Table 5 and Table 6. The performances of REM-Net are generally better than those of REM-Net_{text}. This is due to the augmented information

	Dev	Test
REM-Net-Large _{text}	67.87	68.53
w/o E	67.57	68.45
w/o E, w/o R	67.37	67.08
REM-Net-Large	69.49	70.07
w/o E	68.44	68.58
w/o E, w/o R	68.27	68.53

Table 5: Ablation studies on REM-Net-Large that are conducted on CosmosQA. E denotes the erasure manipulation, while R refers to the recursion mechanism.

	In-para	Out-of-para	No-effect	Total
REM-Net-Base _{text}	72.45	62.48	90.19	75.82
w/o E	71.32	61.41	90.04	75.12
w/o E, w/o R	70.94	60.18	91.31	75.09
REM-Net-Base	73.58	63.05	91.71	76.89
w/o E	72.64	62.97	91.71	76.69
w/o E, w/o R	71.89	60.34	91.55	75.42

Table 6: Ablation studies on REM-Net-Base that are conducted on WIQA. E signifies the erasure manipulation, while R indicates to the recursion mechanism.

provided by the explanation generator. Moreover, removing the erasure manipulation from the REM module leads to a performance decline. This indicates that excluding those confounding explanation sentences benefits the results. Further removing the recursive mechanism, which means the REM module calculates the explanation scores only once, brings a further performance drop. This indicates that recursively estimating the explanation sentences refines the understanding of the question and provides better interpretation. Therefore, erasure manipulation, the recursive mechanism, and the generated explanations all contribute to the benefits provided by our model.

5 Conclusion

In this paper, we propose a novel REM-Net that demonstrates superior reasoning capability in commonsense QA tasks while providing recursively refined commonsense explanations. REM-Net integrates an explanation generator and a REM module. The explanation generator provides possible explanations to the commonsense question, after which the REM module conducts a recursive erasure manipulation in order to refine the explanations. Experimental results demonstrate the effectiveness of REM-Net on commonsense QA tasks. Case study provides further evidence that REM-Net refines the explanations in a reasonable way by erasing the confounding explanations and discovering the supporting explanations to the questions.

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