

Interpreting Indeterminate Sentences in Aphasia: a Probe into Semantic Coercion

Caitlyn Antal, Alexa R. Falcone, Laura Pissani, Kyan Salehi and Roberto G. de Almeida

EasyChair preprints are intended for rapid dissemination of research results and are integrated with the rest of EasyChair.

September 16, 2021

Interpreting indeterminate sentences in aphasia: a probe into semantic coercion

Caitlyn Antal*, Alexa Falcone, Laura Pissani, Kyan Salehi, and Roberto G. de Almeida

Department of Psychology, Concordia University, Montreal, Canada

*corresponding author, caitlyn.antal@mail.concordia.ca

Introduction

Sentences such as *Mary began the book* are considered indeterminate because they do not make explicit what the subject (Mary) began doing with the object (the book). Similarly, sentences such as My lawyer is a shark are metaphorical because the relationship between the topic (My lawyer) and the vehicle (shark) is not explicit and needs to be inferred by the reader. These types of sentences have generated much interest because they represent a case study for a central issue in language representation and processing: compositionality—in particular, (1) whether or not semantic composition is simple (classical) or enriched with intended or implicit constituents, (2) what is the nature of the linguistic and cognitive resources involved on the interpretation of the event the sentence conveys, and (3) whether these types of processing mechanisms are lateralized to one of the brain hemispheres. There have been at least two proposals for how the meaning of an indeterminate sentence is attained. One assumes that some form of local semantic enrichment takes place-often via what is called "coercion" or "type-shifting" (e.g., Pustejovsky, 1995, 2011; Asher, 2015). Coercion relies on internal analyses of the noun complement yielding an enriched form of compositionality (viz., [begin the book] \rightarrow [begin reading the book]). An alternative view assumes classical compositionality, with much of the interpretation of the sentence being the product of pragmatic inferences (e.g., Fodor & Lepore, 2001; de Almeida & Riven, 2021; de Almeida & Lepore, 2018) triggered by a syntactic gap ([began [v [the book]]; de Almeida & Dwivedi, 2008). Moreover, although it had been proposed that the right hemisphere held a fundamental role for processing metaphors, clinical evidence suggests that both patients with damage to the right (lanni, Cardillo, McQuire, & Chatterjee, 2014) or left hemisphere (Mancopes & Schultz, 2008; Cieślicka, Rataj, & Jaworska, 2011) are impaired, thus suggesting involvement of both hemispheres in metaphor processing. We investigated the coercion hypothesis as well as the right hemisphere hypothesis in a group of 14 individuals with aphasia from different etiologies, with lesions in either the left or right hemisphere.

Methods

Participants were 5 non-fluent [NF], 4 fluent [FL], 3 mixed but predominantly non-fluent [MN], 2 with mixed aphasia [MX], and 41 healthy controls. In each trial, participants were aurally presented with a sentence, immediately followed by two pictures on a computer screen. Their task was to choose which picture best represented the sentence they heard. Sentences were (a) indeterminate (*The academic began the research*), (b) fully determinate ("preferred": ...conducted the research), (c) metaphorical (viz., in need of pragmatic enrichment: ...dumped the research), or (d) determined but non-preferred (...abandoned the research). A picture such as in Figure 1a was the correct choice for the

indeterminate and fully determined sentences, whereas a picture such as in Figure 1b was the correct choice for the metaphorical and non-preferred sentences.

Results

We obtained a main effect of group, sentence type, and an interaction. Overall, group analyses showed that, when compared to controls, NF performed worse with indeterminate sentences, while MX performed worse with metaphors. Moreover, we found an effect of hemisphere, whereby individuals with RH lesions (N=5) performed worse with indeterminate sentences than controls, but their performance in metaphor was unimpaired. Crucially, the opposite pattern was true for individuals with LH lesions (N=9), who performed worse with metaphors than controls, but their performance in indeterminate sentences was unimpaired. Results from case-series analyses will be presented.

Conclusions

Our preliminary group analyses suggest that indeterminate sentences may be resolved by a syntactic-gap detection and by pragmatic inferences. The difficulty shown by the NF group in selecting the correct picture when presented with an indeterminate sentence suggests that they have problems computing the syntactic gap that may serve to trigger a search for an appropriate event during semantic composition. Regarding metaphor processing, our results do not provide support for the right-hemisphere hypothesis, and indicate a greater involvement of the left hemisphere. Further, concerning the opposite behavior for indeterminate versus metaphorical sentences, this may suggest that different processing mechanisms are at stake.

References

Asher, N. (2015). Types, meanings and coercions in lexical semantics. *Lingua* 157, 66–82. Pustejovsky, J. (1995). *The generative lexicon*. Cambridge, MA: The MIT Press.

- Pustejovsky, J. (2011). Coercion in a general theory of argument selection. *Linguistics*, 39, 1401–1431.
- Fodor, J. A., & Lepore, E. (2002). The emptiness of the lexicon: reflections on Pustejovsky. In *The compositionality papers*. Oxford: Oxford University Press.
- Riven, L., & de Almeida, R. G. (2021). Context breeds false memories for indeterminate sentences. *Frontiers in Psychology*, *12*, 582.
- de Almeida, R. G., and Dwivedi, V. D. (2008). Coercion without lexical decomposition: typeshifting effects revisited. *Canadian Journal of Linguistics*, 53, 301–326.
- de Almeida, R. G., and Lepore, E. (2018). "Semantics for a module" in R. G. de Almeida & L. R. Gleitman (Eds.) *On Concepts, Modules, and Language: Cognitive science at its core*. Oxford: Oxford University Press.
- Piñango, M. M., and Zurif, E. B. (2001). Semantic operations in aphasic comprehension: implications for the cortical organization of language. *Brain and Language*, *79*, 297–308.
- Ianni, G. R., Cardillo, E. R., McQuire, M., & Chatterjee, A. (2014). Flying under the radar: Figurative language impairments in focal lesion patients. Frontiers in Human Neuroscience, 8, 871.
- Mancopes, R., & Schultz, F. (2008). Processing of metaphors in transcortical motor aphasia. Dementia & Neuropsychologia, 2(4), 339–348.

Cieslicka, A. B., Rataj, K., & Jaworska, D. (2011). Figurative language impairment in aphasic patients. Neuropsychiatria i Neuropsychologia, 6(1), 1.

Acknowledgments

The study was supported by grants from the Social Sciences and Humanities Research Council (SSHRC) and the Natural Sciences and Engineering Research Council of Canada (NSERC) to R. G. de Almeida. We thank J. Turbide for her contribution setting up the present study.



*Figure 1.*Sample drawings employed in the experiment. Participants had to choose which picture best matched a sentence they heard. For picture A, correct sentences were either indeterminate (*The academic began the research*) or fully determinate (*The academic conducted the research*). For picture B, correct sentences were either metaphorical (*The academic dumped the research*) or determined but non-preferred (*The academic abandoned the research*).