

RESEARCH IN ENGINEERING EDUCATION SYMPOSIUM (REES) 2025

in conjunction with

11TH REGIONAL CONFERENCE IN ENGINEERING EDUCATION (RCEE)

and

RESEARCH IN HIGHER EDUCATION (RHED)

and

7TH INNOVATIVE PRACTICES IN HIGHER EDUCATION EXPO (I-PHEX) 2025

29th September – 3rd October 2025
Johor Bahru, Malaysia

“Transforming Engineering Education: Breaking Boundaries of Research and Practice”

IMPORTANT DATES
Due for Abstract Submission 20 th Jan 2025
Abstract Acceptance Notification 1 st Mar 2025
Full Paper Submission Deadline 15 th May 2025
Full Paper Acceptance Notification 22 nd June 2025
Camera-Ready Manuscript Deadline 10 th August 2025
Conference Dates 29 th September – 3 rd October 2025

The Universiti Teknologi Malaysia is pleased to invite you to the 2025 Research in Engineering Education Symposium (REES) 2025 in Johor Bahru, Malaysia, from 29 September to 3 October 2025, for an in-depth discussion of our theme, “Transforming Engineering Education: Breaking Boundaries of Research and Practice”. Held in conjunction with the Regional Conference in Engineering Education (RCEE), Research in Higher Education (RHED), and the Innovative Practices in Higher Education Expo (I-PHEX), REES 2025 will be a great opportunity to engage with global and regional perspectives to share meaningful and latest research trends, and discuss innovative practices shaping the future of engineering education.

REES is the biennial symposium of the Research in Engineering Education Network (REEN), an international community of scholars interested in conducting high quality work and advancing the field of engineering education research. REES aims to provide an independent, international and inclusive forum to advance scholarly discourse on research in engineering education.

REES 2025 will be conducted face-to-face with key programs in hybrid mode and selected online sessions for a flexible and engaging experience. We welcome submissions that address diverse aspects of engineering education that aligns with the conference theme.