







## TCCSL International Conference 2024 2024 對外標準漢語和粵語教與學國際學術研討會



討

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量

(數字平台、人工智能、元宇宙等) Virtual Teaching and Learning (digital tools, GenAl platforms, metaverse etc.)

**Pedagogies** 

**Learner Diversity** 

**Curriculum Development** 

Assessment

除上述主題外。也接受 其他與漢語或粵語教學 相關題材的內容。

Submissions on other topics related to Standard Chinese or Cantonese teaching and learning are also welcome.



摘要提交

Submission of Abstracts

本研討會歡迎提交和對外標準漢語、粵語教研相關的摘要,詳情如下:

We invite the submission of abstracts related to teaching or research on standard Chinese or Cantonese as a second language. The details are as follows:

1. 摘要須以中文或英文撰寫,字數限300字(包括題目、作者姓名與所屬 機 構、3-5個關鍵詞、主要參考文獻),篇幅不超過一頁A4紙。

Abstracts should be written in Chinese or English and should be within 300 words. They should include the title, author's name and affiliation, 3-5 keywords, and main references. The abstract should not exceed one A4 page.

2. 摘要將以匿名方式評審,請準備一式兩份(一份署名、一份匿名)。

Abstracts will be anonymously reviewed. Please prepare two copies, one with author's name and one without, and submit them through the online system.

3. 每人最多只能提交一篇單獨撰寫和一篇合寫的摘要,總數不能超過兩篇。

Each individual can submit a maximum of one individually authored abstract and one co-authored abstract, with a total of no more than two submissions.



重要日期 Important Dates

摘要提交限期 **Deadline for abstract submission** 

2024年

February 15, 2024 (Thursday)

摘要審查結果通知 Notification of acceptance

March 27, 2024 (Wednesday)

網上報名限期 **Deadline for online registration** 

April 10, 2024 (Wednesday)

會議 CONFERENCE DATE 日期

June 13-14, 2024

(MODE: Hybrid)

ZOOM

香港理工大學

The Hong Kong **Polytechnic University Campus** 

會議網頁/報名/摘要提交 Website / Registration / Abstract Submission



https://events.polyu.edu.hk/ tccsl2024/

**INQUIRIES** 

詢

香港理工大學

中國語文教學中心

**Chinese Language Centre, HKPolyU** 

電郵 E-MAIL

tccsl.symposium@polyu.edu.hk



會議完成後,將邀請與會者提交完整論文。通過評審的論文將編輯成集, 由香港理工大學出版社刊印出版。

Upon completion of the conference, papers selected through the review process will be published by The Hong Kong Polytechnic University Press.

Free of charge