



10TH INTERNATIONAL CONFERENCE ON TEACHER EDUCATION

EDUCATIONAL EQUITY THROUGH INCLUSION

AUGUST 23-25, 2018 | SEDA VERTIS NORTH, QUEZON CITY, PHILIPPINES



CALL FOR SUBMISSIONS

The 10th International Conference on Teacher Education (ICTED), a biennial gathering of teacher educators, researchers, policy makers, administrators, students, and allied professionals, will be held on 23-25 August 2018 at Seda Vertis North in Quezon City, Philippines. It is an opportune occasion to share experiences and create networks and a perfect forum for discussions that consider rapid intellectual and socio-economic transformations and emerging technologies, improved interconnectedness within the global village, and the challenge to uphold equity. The conference is one of the major events lined up to celebrate the centennial of the College of Education, University of the Philippines-Diliman.

This year's theme, Educational Equity Through Inclusion, underscores the role of education as an agent for genuine social cohesion and equity which require breaking barriers and narrowing gaps between and among learners, families, schools, and other communities. It advances the view that inclusive education is all-embracing, and that it "is a comprehensive process of change across the education system through which the diverse needs of all learners are addressed and responded to, regardless of their social, economic, cultural, linguistic, physical, or other contexts" (UNESCO, 2013). The theme problematizes how inclusive education may be fostered through teacher education and professional development.

With the aim of gathering diverse perspectives that can inform curriculum, instruction, assessment, capacity-building mechanisms, as well as policy formulation and implementation, ICTED 2018 invites submissions from education stakeholders who wish to offer insights on the following strands:

- Culturally appropriate programs
- Curriculum innovations and differentiations
- Diverse learning communities
- Education leadership for equity
- Enabling access to teacher education
- Fostering equitable learning environments
- Fair and judicious assessment
- Gender studies in education
- High ability, talent, and giftedness
- ICT for inclusive teacher education
- Challenges to inclusive teacher education
- Language education and social cohesion
- Multilingualism and mother tongue education
- Peace education
- Policy issues on inclusive teacher education
- Preparing teachers for disability inclusion
- Qualification standards for teachers
- Spiritual and secular studies in teacher education
- Student support for inclusion
- "Free" papers on issues related to inclusive education

The 10th ICTED invites submissions for *individual paper sessions, workshops, poster presentations, and round-table discussions*. All submissions will undergo a double blind review by two referees and should observe the guidelines provided in the ICTED website.

IMPORTANT DATES:

April 15, 2018:

Deadline for Submission of Abstract

April 30, 2018:

Notification of Acceptance/Rejection

CONFERENCE RATES	Foreign Participants	Local Participants
Early Bird / Discounted (for currently enrolled students and SUCs/DepEd teachers)	USD 300	PhP 8750
Regular	USD 400	PhP 9500

VISIT US:
ICTEDPH.UP.EDU.PH

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